

Ten years of the Career Education Division of the Hungarian Pedagogical Society (HPS) (2014-2024) Civil curiosity and professional autonomy

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Abstract

Exactly a decade ago, we formed the Career Education Division, which in 10 years has become a professional meeting place. Here we review the main achievements and challenges of our past decade. Perhaps we also show good practice on how valuable professional commitment can be created at the local level.

In November 2014, the Career Guidance Division of HPS was established with 24 members. It focuses on individuals of all ages and life situations using career guidance services. It aims to promote the development of this field in Hungary by interpreting the modern concept system of career guidance, paying special attention to professionals active in the field of pedagogy.

The establishment of the Division was very much inspired by the –that time- ongoing work of the European Lifelong Guidance Policy Network and the IAEVG as well as the 150 years of national practice on career guidance and education.

Keywords:

Hungary, NGO, career education, volunteers, Hungarian Pedagogical Society (HPS)

ACTIVITIES OF THE CAREER EDUCATION DIVISION

Mission

In November 2014, the Career Guidance Division of HPS was established with 24 members. It focuses on individuals of all ages and life situations using career guidance services. It aims to promote the development of this field in Hungary by interpreting the modern concept system of career guidance on three levels, paying special attention to professionals active in the field of pedagogy.

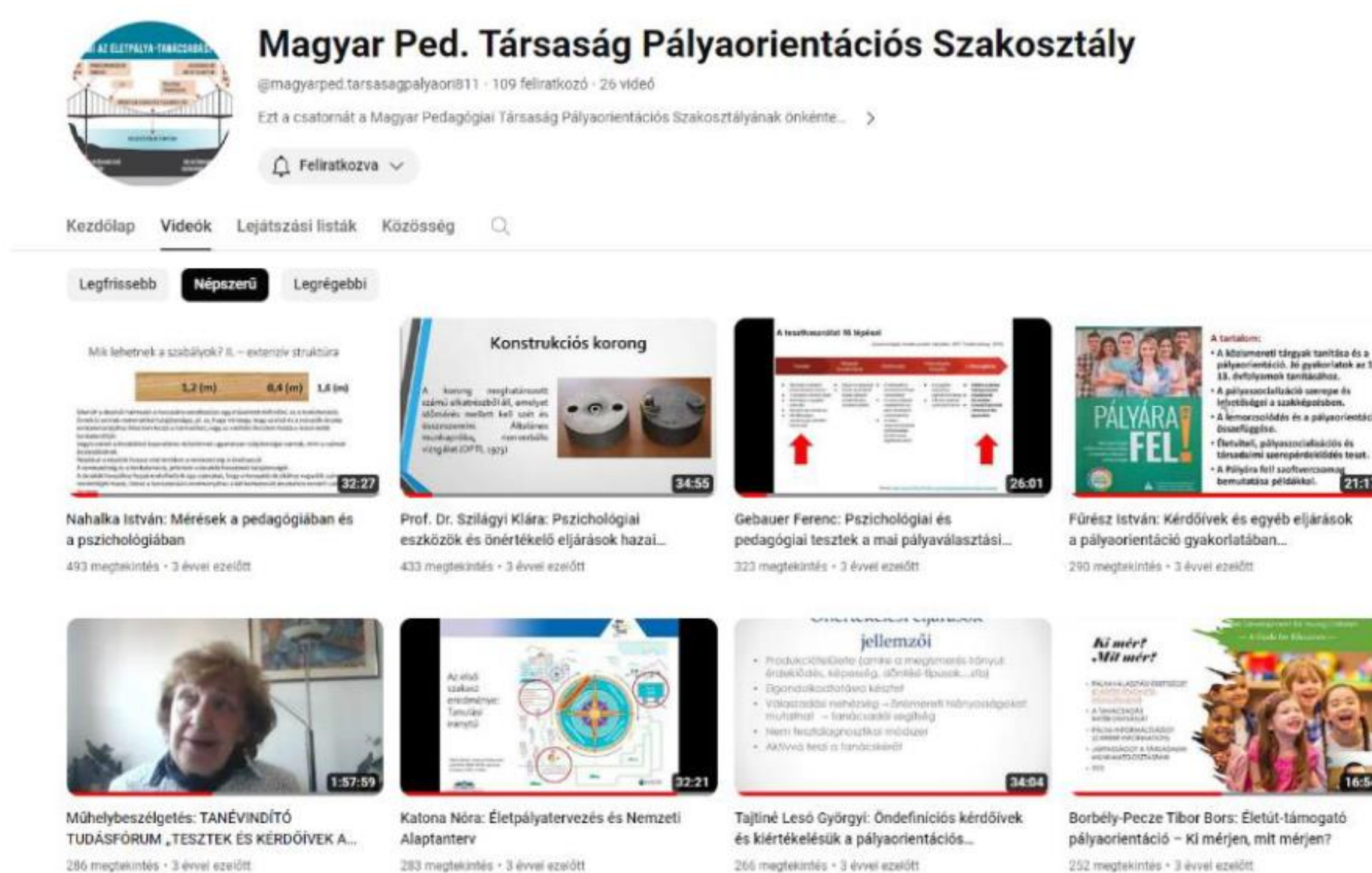
These levels include:

1. Design, operate, evaluate, and develop career guidance services to prepare and support careers throughout the lifespan
2. Institutional level (e.G. School districts, schools, employment agencies, chambers, specialist services, municipal and non-governmental organizations, etc.)
3. Policy and system levels (e.G. Employment policy, public education policy, adult education, vocational training, youth, social inclusion, higher education policy, etc.)

The foundation of the Division was very much influenced by the existence of the European Lifelong Guidance Policy Network (ELGPN), the activities of the IAEVG, and the robust professional heritage of the Hungarian career guidance community under both disciplines, pedagogy, and psychology.

Current set up

Since COVID most of our meetings have been converted to Webinars. Recordings of most of the events and most of the presentations are available on the Division's YouTube channel. The channel currently has 109 subscribers and 5132 views. On our website, we are constantly collecting and updating career guidance literature in Hungarian



Opening page of the Career Education Division YT channel

References

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- Website of the Career Guidance Division of HPS <https://lg.hu/>
- YT channel of the Career Guidance Division of HPS
- <https://www.youtube.com/@magyarped.tarsasagpalyaori811>

Covered topics and audience

During a decade the Division was able to combine the economic, pedagogical, psychological, and social aspects of career guidance and education, inviting more than 40 speakers from academia to practice. We dealt with topics such as comparing the issue of pedagogical assessment and evaluation vs. The role of career guidance and education. Career/lifelong guidance policy design and development outside Europe. The changing landscape of initial and continuous vocational education and career guidance. Economic impacts of career guidance, where we yearly co-organize webinars with the Hungarian Economic Association.

We covered key topics such as; the changing nature of the occupations and the role of guidance professionals, the role of career guidance in the renewed VET system of the country (2019) and the role of guidance professionals at PES services. Also, our Division regularly has been inviting fresh PhD candidates to introduce their research topics to the Hungarian guidance community as well as professional discussions about the contemporary Finish school guidance model or the implication of the life-design theory for the Hungarian practice and so on.